

## Spanish For Beginners 4

## Course Outline

Class meets on Thursdays at 1:00 PM on Zoom

Zoom ID: 89616472857

| Week # | Class Date<br>(2026) | Work Unit #<br>& Pages | Topic   | Notes   |
|--------|----------------------|------------------------|---|---|
| 1      | 1/29                 | 26 260-267             | The Preterite Indicative –<br>Regular Verbs   | This is review<br>from last<br>semester   |
| 2      | 2/5                  | 27 268-277             | The Preterite Indicative –<br>Irregular Verbs | This is review<br>from las<br>semester  |
| 3      | 2/12                 | 28 278-289             | Emphatic & Unemphatic<br>Negation             |   |
| 4      | 2/19                 | 29 290-297             | The Imperfect Tense                           | We'll spend two<br>class sessions on<br>this topic  |
| 5      | 2/26                 | 29 290-297             | The Imperfect Tense                           | We'll spend two<br>class sessions on<br>this topic  |
| 6      | 3/5                  | 30 298-303             | The Future Tense                              | The Estructuras<br>de la lengua for<br>this topic is Part<br>One starting on<br>Page 301              |
| 7      | 3/12                 | 30 298-303             | The Conditional Tense                         | The Estructuras<br>de la lengua for<br>this topic is Part<br>Two starting on<br>Page 302              |
| 8      | 3/19                 | 31 304-309             | Reflexive Verbs                               | We will spend<br>two class<br>sessions on this<br>topic   |
| 9      | 3/26                 | 31 304-309             | Reflexive Verbs                               | We will spend<br>two class<br>sessions on this<br>topic   |
| 10     | 4/2                  | 32 310-321             | Stem Changing Verbs of IR<br>Infinitives      |   |
| 11     | 4/9                  | 33 322-327             | The Present Perfect Tense                     |   |
| 12     | 4/16                 | 34 328-334             | Familiar Commands                             | The Usted,<br>Ustedes, and<br>Nosotros<br>commands were<br>presented in<br>Work Unit 16<br>(Page 170) |

See next page for information about (optional) homework and additional resources

### About Homework

Homework is optional but highly recommended — it will help you stay aligned with the pace of the book. Even brief practice between classes makes a noticeable difference and keeps everything feeling familiar. I encourage you to read the story and vocabulary out loud. It's perfectly fine if some of the words are new — your ear and voice are practicing the patterns of Spanish, and that practice pays off even before full understanding. Try to read the story and vocabulary out loud twice. The first time is about rhythm and pronunciation; the second time is about understanding. Your brain learns sound patterns before meaning, so two passes give you both.

### Suggested Homework

**Preparation:** To prepare for our coverage of each Work Unit, read en voz alta (out loud) the Palabras Nuevas and the story or narrative at the beginning of each Work Unit. Read them twice if possible.

**Ejercicios after the story:** Please complete the Ejercicios that follow each story on your own. We won't go through every exercise or read every story together in class, but doing them independently will strengthen your understanding. (You can check your work using the **Answer Key at the back of the book, starting on page 409.**)

**Estructuras:** There is a section in each Work Unit titled "**Estructuras de la lengua**" that presents the core grammatical concepts. **We go over these in class.** You can work ahead by reviewing the Estructuras before each class. There are Ejercicios that follow this section. You can do those Ejercicios if you feel ready to try them. If not, it would be best to wait until we have discussed the topic in class.

### Resources

There are resources at <http://www.spanishfoundations.com>

The most-used resources are at the top of the main page under "**Quick-View PDFs of Essential Information**". While not every resource is posted there yet, it's fully searchable and already contains helpful materials, links, and support for your learning. I'll continue adding content throughout the semester.

**Contact:** You can always email me at [camellia@arizona.edu](mailto:camellia@arizona.edu) with questions, comments, concerns.